



FALL 2025 EPIK APPLICATION FORM

① - NAME IN PASSPORT & PHOTO

LAST NAME(S)

FIRST NAME(S)

MIDDLE NAME(S)

Check this box if you have ever received a legal name change.

②-1 DATE OF BIRTH

YEAR

MONTH

DATE

②-2 AGE

②-3 VISA TYPE

③-1 SEX

③-2 MARRIAGE

③-3 PLACE OF BIRTH

④-1 PRIMARY CITIZENSHIP

CITIZENSHIP YOU WOULD USE TO TEACH IN KOREA

④-2 SECONDARY CITIZENSHIP(S)

LIST ANY OTHER CITIZENSHIP(S) YOU HOLD

④-3 KOREAN HERITAGE

-Are you ethnically Korean?

YES NO

- Do you possess Korean citizenship/a Korean passport?

YES NO

- Have you confirmed with Korea Immigration Services (+82-2-1345)?

YES NO

⑤ CONTACT INFORMATION

Primary Phone (+ Country Code)		Secondary Phone (+Country Code)	
(Online Application Email) Primary Email		Secondary Email	

⑥-1 TIME SPENT ABROAD(Including Current and Former Time in Korea)

Do you currently or have you ever lived(or traveled) in a country that does not correspond to the primary citizenship listed in Section 4-1? If yes, list below:

YES NO

Country(1)	CITY, COUNTRY	PURPOSE	FROM: MM/YYYY	TO: MM/YYYY
Country(1)				
Country(2)				
Country(3)				
Country(4)				

⑥-2 MAILING ADDRESS

List your primary mailing address. Please notify your EPIK Coordinator, Recruitment Agency, or MOU/MOA Organization of any address changes.

HOUSE NUMBER & STREET NAME	CITY	STATE/PROVINCE	POSTAL CODE	COUNTRY
TELEPHONE (INCL. COUNTRY CODE & AREA CODE)				



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9-3 CONTACT INFORMATION FOR TEACHING EXPERIENCE IN KOREA (INCLUDING TaLK)

SCHOOL NAME	NAME OF MAIN CO-TEACHER / DIRECTOR	OFFICE PHONE	CELL PHONE

9-4 PREVIOUS EPIK EXPERIENCE AND ORIENTATION INFORMATION

Have you ever taught in Korea through the EPIK program before? YES NO

Have you ever attended an EPIK orientation? YES NO

If yes to both questions, please answer the following :

Orientation Venue (City)	
Date Attended (MM/YYYY)	

9-5 NON-TEACHING WORK EXPERIENCE Exclude information in Section 9-1.

TITLE	EMPLOYER	COUNTRY	FROM: MM/YYYY	TO: MM/YYYY	STATUS

10 SALARY LEVEL

The EPIK pay scale can be found on the EPIK website (www.epik.go.kr – “Job Description > Salary & Benefits”). Please select the pay level that you currently qualify for AND the final level for which you will qualify.

	LEVEL 3 (beginning salary level)	LEVEL 2	LEVEL 2+	LEVEL 1 (top salary level)
CURRENT QUALIFICATION				
EXPECTED QUALIFICATION				

11 JOINT APPLICANT OR DEPENDENTS (IF APPLICABLE)

IMPORTANT NOTE : Joint applications are restricted to married couples who are both applying to EPIK

Name	Joint Applicant / Dependent	Relationship To You

12-1 PLACEMENT PREFERENCE

Select Your Preferred Placement Location	
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Your preferred placement location will be taken into consideration; however, applicants should ultimately be flexible about working anywhere in Korea. The final placement is determined by a variety of factors including availability, the specific needs of the Offices of Education, the discretion of EPIK, etc. As such, final placement in one’s preferred location cannot be guaranteed.

12-2 START PREFERENCE

The majority of the positions are in August. Late intake positions start in September and October. What is your preference?

-My ideal starting date is :



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⑬ ADDITIONAL PERSONAL INFORMATION

QUESTION	YES	NO	IF YES, PLEASE EXPLAIN
1 – Was English the language of instruction from 7th grade through university and were the schools located in one of the designated countries we hire from or, if not, were they accredited international schools taught primarily in English?			
2 – Have you ever terminated any teaching contract?			
3 – Besides standard earlobe piercings, do you have any other piercings?			
4 – Do you have any tattoos? (be specific and indicate size and location)			
5 – Have you ever been arrested or charged (whether convicted or dismissed) of any offense or crime? (Alcohol and substance-related offenses included)			
6 – Do you have any food allergies or dietary restrictions (vegetarian, vegan, halal, etc.)?			
7 – Are you eligible to receive the housing stipend instead of school provided housing? Only those with current housing (under their own name) in Korea and who can provide documentation of such qualify for this option. If yes, please provide the specific address of your residence in Korea. This selection cannot be changed after submission of application.			
8 – Are you applying with any other person (excluding joint applicants)? If yes, please indicate their full legal name and your relation to them to the right. NOTE: We cannot guarantee placement in the same MOE/POE.			

⑭ SELF MEDICAL ASSESSMENT

QUESTION	YES	NO	IF YES, PLEASE EXPLAIN
1 – If necessary, are you prepared to undergo a medical examination to verify the answers given in this section?			
2 – Do you have or have you ever had any of the following: High Blood Pressure, Diabetes, or Hepatitis?			
3 – Do you currently have or have ever had any infectious disease that threatened public health before (such as, but not limited to: Cholera, Tuberculosis, etc.)?			
4 – Are you currently suffering (or have suffered) from depression, anxiety, or any other similar mental or mood condition?			
5 – Have you ever abused or been addicted to alcohol, narcotics, stimulants, hallucinogenic or any other controlled substances(legal or prohibited)?			
6 – Are you taking any prescribed medications?			
7 – Do you have any cognitive or mental disabilities?			
8 – Do you have any visual or hearing impairment (excluding those that are easily corrected with glasses or contacts) or any physical disability?			
9 – Have you ever received any in patient or out patient hospital care in the past five years?			
10 – Have you had any serious injury or sickness in the most recent five years?			
11 – Do you have any non-food allergies?			
12 – Do you smoke?			
13 – On average, how many alcoholic beverages do you consume per week?			



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⑮ ACKNOWLEDGMENT OF EPIK POLICIES & PERSONAL INFORMATION POLICIES

	CHECK
1 - I will notify English Program in Korea (EPIK) if I decide to withdraw from the program. If I withdraw after receiving a final recommendation to an Office of Education, I understand that I will be unable to reapply for 2 terms and that I must return all documents from EPIK (NOA, Contract, etc.).	
2 - I understand that I may be expected to plan lessons in advance and lead English classes.	
3 - I am prepared to bring a minimum of (or equivalent) 1,500 USD to support my stay during the first month of my contract.	
4 - I understand that the specific school location, type (school, center, language institute, etc.), grade level, and the number of schools I may be teaching at are determined by the Office of Education and that this information will not be provided until after my arrival in Korea.	
5 - I understand that my final placement may ultimately be with any office of education, and I understand that placement is not guaranteed until final acceptance by an Office of Education following document submission.	
6 - I understand commuting times may vary and sometimes be over 60 minutes.	
7 - I understand that as an EPIK teacher, I am not allowed to bring my pet(s) and/or have any pets while residing in Korea.	
8 - I am aware that if I break orientation rules such as bringing/drinking alcohol inside the dormitories/facilities, being truant from any scheduled activities, violating curfew, or performing conduct unbecoming of an EPIK teacher, my contract will be terminated and that I will bear the costs of leaving Korea.	
9 - I understand that all successful applicants must take a medical exam in Korea in accordance with the requirements of EPIK. Depending on a negative determination of the medical results, all costs for entry, stay, and departure will be borne by the applicant.	
10 - I understand that the orientation is mandatory for all applicants including those who have completed orientation previously. I understand that it is my responsibility to ensure that I plan accordingly so that my schedule does not conflict with my obligation to attend orientation. Failure to attend the orientation may result in the termination of my contract offer.	
11 - I will keep all tattoos covered and remove all non-standard piercings when in any educational or professional setting. I will ensure that tattoos will not be seen by any student, educator, instructor, supervisor, or other individual associated or affiliated with my educational institution or Office of Education. I will accept any consequences for the failure to do so.	
12 - I will not smoke on school grounds or at any school function. I understand that I am prohibited from smoking inside the school-provided housing and will abide by the rules of the housing's landlord. I will refrain from smoking in public areas where there is a reasonable chance that I may be seen by students or co-workers.	
13 - I understand that if I have any dependents that will accompany me to Korea, I am responsible for all matters concerning those dependents such as visa issuance and that EPIK does not provide any extra assistance or benefits in regards to housing considerations, etc.	
14 - I give permission to the National Institute for International Education and all affiliated organizations to use the email contacts provided in this application for the purposes of communication, providing information, conducting surveys, and etc. as needed. I give authorization for photos and video of me to be taken during the orientation period and used in any promotional or educational material.	
15 - I hereby authorize EPIK to verify the information disclosed in this application form and the documents required by EPIK as well as to collect any other information deemed necessary by EPIK to determine my suitability as an applicant from any institution, organization or individual issuing said information and/or documentation. This includes but is not limited to contacting previous/current employers and letter of recommendation referees.	
16 - I hereby understand that all information provided to EPIK will be stored on secured servers where access will be limited to EPIK staff and its affiliates. I understand that all reasonable efforts will be made to protect confidential and sensitive information.	
17 - The answers I have provided throughout this application are true and correct, and I will bear full legal and financial responsibility for any omissions, errors, and/or falsehoods contained herein, regardless of intention. I am aware that any violation of EPIK policies, even prior to arriving in Korea, can result in termination of my contract.	
18 - I will immediately inform the EPIK office of any change to my health (surgery, pregnancy, injury, additional prescribed medication, etc.) or of any new tattoos or piercings that are obtained after submission of this application. I understand that this information must be shared with EPIK within 24 hours of said change, and that my application may be processed for reevaluation if it has received a final placement.	
19 - Under emergency or irregular situations such as medical pandemics, I understand that I will be responsible for all costs associated with any mandatory quarantine, tests, treatment etc. that may be required.	
20 - I understand that failure to uphold any of the above statements may be grounds for termination of my contract.	

Continued on the next page.



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⑮ ACKNOWLEDGMENT OF EPIK POLICIES & PERSONAL INFORMATION POLICIES (continued)

21. Collection and Use of Personal Information

National Institute for International Education will collect and verify your personal information according to the "Act on the Protection of Personal Information Maintained by Public Institutions" as mentioned below. The collected information will not be used for any other purposes other than for the application, and if the purpose or use of information changes, the applicant will be notified beforehand for consent. Please carefully read the following information and choose if you agree or disagree.

– Areas of Collection and Verification of Personal Information

Personal Information Collected	Purpose of Collection	Retention Period
Name, date of birth, age, visa type, sex, marriage status, place of birth, citizenship, contact information(phone number, mobile number, email address, mailing address), experience abroad, educational background, teaching certifications, work experience, teaching experience, previous EPIK experience, joint applicant or dependents	EPIK applicant evaluation and processing (EPIK: English Program in Korea)	3 years

※ You have the right to decline the collection and verification of your personal information. However, it may negatively affect the application by doing so.

▶ Do you agree to the collection and verification of your personal information as mentioned above?

Agree Disagree

– Areas of Collection and Verification of Sensitive Information

Sensitive Information Collected	Purpose of Collection	Retention Period
Reported personal and medical information, criminal record	EPIK applicant evaluation and processing (EPIK: English Program in Korea)	3 years

※ You have the right to decline the collection and verification of your sensitive information. However, it may negatively affect the application by doing so.

▶ Do you agree to the collection and verification of your sensitive information as mentioned above?

Agree Disagree

22. Handling of Personal Information by a Third Party

We commission the handling of applicants' information to a third party as part of the application and enforce requirements to ensure that your personal information is handled in a secure manner in accordance with the relevant laws and regulations.

Personal Information Collected	Third Party	Purpose of Collection	Management of Information	Personal Information Retention & Use Period
Name, date of birth, age, visa type, sex, marriage status, place of birth, citizenship, contact information(phone number, mobile number, email address, mailing address), experience abroad, educational background, teaching certifications, work experience, teaching experience, previous EPIK experience, joint applicant or dependents, reported personal and medical information, criminal record	Offices of Education and all affiliated organizations	EPIK applicant evaluation and processing (EPIK: English Program in Korea)	Based on the privacy policies of each third party	Until the intended use has been accomplished or until the information is deemed unnecessary

I have read the above information.

By signing this below, I hereby confirm that I fully understand and agree to proceed with my application under the stipulations of the aforementioned EPIK policies & personal information policies.

FIRST NAME ↑	LAST NAME ↑

SIGNATURE

DATE



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PERSONAL ESSAYS

7/12

1. Answer both why you want to teach EFL AND why you want to teach in Korea.

IN THE ONLINE FORM THIS FIRST ESSAY IS A MAXIMUM OF 200 WORDS. DO NOT EXCEED 200 WORDS WHEN WRITING YOUR DRAFT

You are encouraged to download this free, useful extension & activate it in Google Chrome to check your Application Form, Essays & Lesson Plan spelling, punctuation & grammar: <https://languagetool.org/chrome>

2. Describe your personality.

IN THE ONLINE FORM THIS ESSAY IS A MAXIMUM OF 80 WORDS. DO NOT EXCEED 80 WORDS WHEN WRITING YOUR DRAFT.

3. What are your hobbies and what do they say about you?

IN THE ONLINE FORM THIS ESSAY IS A MAXIMUM OF 80 WORDS. DO NOT EXCEED 80 WORDS WHEN WRITING YOUR DRAFT.



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PERSONAL ESSAYS

4. Tell us about a teacher or mentor who had a memorable impact on you.

IN THE ONLINE FORM THIS ESSAY IS A MAXIMUM OF 80 WORDS. DO NOT EXCEED 80 WORDS WHEN WRITING YOUR DRAFT.

5. What parts of your own culture could you introduce or include in future EFL lessons?

IN THE ONLINE FORM THIS ESSAY IS A MAXIMUM OF 80 WORDS. DO NOT EXCEED 80 WORDS WHEN WRITING YOUR DRAFT.

6-1. Which of the following programs have you used recently? Select all that apply.

A. Presentation Software/Applications

Microsoft PowerPoint Google Slides Canva Others

B. Word Processing Software/Applications

Microsoft Word Google Docs Hangeul Others

6-2. Tell us about a time you used one of the above programs to achieve an objective or goal.

IN THE ONLINE FORM THIS ESSAY IS A MAXIMUM OF 80 WORDS. DO NOT EXCEED 80 WORDS WHEN WRITING YOUR DRAFT.



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LESSON PLAN

9/12

Grade Level : They prefer Elementary Level

Ability Level :

of Students : 30

Lesson Topic : Be creative with a topic small children will enjoy. DO NOT do colors, the zoo or the seasons! make it a useful conversation they can use in real life.

Previous Class : Describe basics of the previous lesson that was an obvious precursor that leads into your current Lesson Plan. Give it a LESSON TOPIC name and briefly explain the Lesson Objectives

Additional :
Handouts

Objective : By the end of this class students will be able to :

List, with clear bullet points, what you want your students to achieve during todays lesson.

A.) Key Expressions:

Write a back and forth dialogue script between 2 characters like a taxi driver & a passenger, or a life guard and a swimmer. A natural, useful conversation that they can one day use in real life. Only have 2 characters played by 2 students. Do not give yourself, the teacher, a speaking role as you want to put your students in pairs for the PRACTICE section where they can act the script out loud (without needing your participation) so they can become comfortable with conversational English.

B.) Key Vocabulary:

Populate your Key Expression dialogue with new Vocab Words that are previously unknown to your students. While the Key Expressions teaches them English, grammar, sentence structure & syntax the Key Vocab is intended to extend their English Vocabulary collection.

In this box write a simple list of the new words separated by a comma. No tags, no headings, just the new words.



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LESSON PLAN

10/12

Elementary School Lessons are 40 minutes. Best
divide it 5 minutes for Greeting & Review, 30 minutes

Introduction : (Greetings & Review (Time: min) Development and 5 minutes Summary & Closing.

Greet with a quick ice-breaker then quickly review the previous lesson.

Development : Presentation (Time: min)

Introduce the Conversation for today's Lesson. If you can, give a live demo of the conversation using yourself and your co-teacher so the students can see how the dialogue unfolds. Explain the meaning of the Key Expressions & Vocab words.



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LESSON PLAN

11/12

Practice

For this phase, which you want to be the longest portion in your lesson, you will step back and allow your students to speak the conversation dialogue out loud. The room gets really noisy! You wander around to monitor their progress and help out where required. You are also closely monitoring their progress as once they are comfortable with the material you will close the Practice Session and move to Production.

Production

Here you bring the class back together to collectively review. Have various students act out the dialogue, listen for teaching opportunities or errors that need to be fixed. Pay attention to see if your Lesson Objectives were reached.



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LESSON PLAN

12/12

Conclusion : Summary & Closing (Time: min)

Evaluation of Objectives

Next Class

Describe basics of the next lesson that will be an obvious follow on from your current Lesson Plan. Give it a LESSON TOPIC name and briefly explain the Lesson Objectives